

Sport Premium Grant Statement 2018/ 2019 £ 20,500.00

Principles

- Competition- All pupils from Years 1 to 6 get the opportunity to sample competitive sport in school and against other schools
- Capacity – building staff to be secure in delivering additional outdoor and adventurous activities
- Inclusion- Getting as many pupils as possible involved in and enjoying sport over and above the two hours curriculum time delivery, enhancing provision and training linking mental health and emotional wellbeing to sports
- Discovery- Trying out less high profile sports and providing quality coaching
- Sport for life- Getting the whole family involved and encouraging pupils to exercise more at home
- Developing staff expertise in sport

Summary of spending and action to be taken:

1. Sport Trafford annual contract – Free entry to inter- school festivals and competitions, free CPD, (£1500)
2. Support for after school clubs for pupil premium pupils (£280)
3. Researching and enhancing the 'invisible curriculum' within PE – a focus on mental health and emotional wellbeing
4. Transport to inter-school competitions so all children gain experience of competitive sport (£562.40) as well as school games
5. Providing appropriate sessions for Reception and Year 1 to build core strength – employment of Yoga/sports personnel (£1026)
6. Providing appropriate sessions to expose children in Year 1 – 6 to a wide range of sports (£1632.70)
7. Developing intra school competition, opportunities for gifted and talented, inclusion opportunities and leadership development
8. Continuing provision for all children at lunchtimes to access sports activities and stay active (£4725)
9. Subscription to Maths of the Day to incorporate physical activity into Maths lessons (£545)
10. Development of the PE team on appropriate leadership courses to lead the subject and support staff
11. Enhancing sports equipment for PE sessions, active lunchtimes and enrichment sessions. (£3,154.27)
12. Development of requirements of health and safety within PE and appropriate use of equipment for all staff
13. Continuation of Daily Jog initiative as well as development of alternative active routines (£5177)
14. Development of Lime Tree Runners club (£537.29)
15. Leadership time for P.E lead (£1200)

Total £20,339.66

Expected Outcomes:

- Access to better facilities

- **Improvement in PE skills of younger pupils in Foundation Stage and Key Stage One**
- **Improvement of core strength in EYFS and KS1**
- **More children experiencing competitive inter school and intra school sport**
- **Enhanced provision for gifted and talented pupils**
- **More families becoming active**
- **Enhanced CPD for Lime Tree Staff**
- **More girls getting involved in after school sport**
- **Re-applying for the School Games Silver Kitmark**
- **Children who can participate appropriately in team activities and are emotionally resilient**
- **More children with increased mental capacity to participate in sports and activities – teachers who can emotionally coach children through difficulties within competition, team games and sport**
- **Continuation of Dunham Trust Games annual event to provide children with an opportunity to participate in competitive sport.**

Draft plans for 2018 / 2019

Development of objectives above

Lacrosse booked in with Year 5 - due to begin Autumn 2

Sale Sharks in to work with Year 4 on their Healthy Living/Tag rugby programme. Due to begin Summer 1.

Yoga and core body strength with foundation stage and others with need identified. Possible yoga club?

Yoga/pilates training –linked with School Development Plan and mental health and sport

Outdoor and adventurous activities – enrichment activities/forest school across all age groups. Trips off site to develop skills learnt. Camp for UKS2 children. Kayaking trip for UKS2.

Support for teachers – planning and preparation PE lessons. SDM (Autumn 2) use as opportunity to find out where gaps are, what staff feel they need more support in. CPD opportunities to be given to staff. Development of NQTs – teaching and learning high quality PE lessons.

Support for new P.E lead – attend courses and leadership time

Development of Daily Jog or other similar activities to increase daily activity/wellness activities. SDM to support new staff and share/develop other ideas. (Autumn 2).

Sport Premium Action Plan and Spending Projection 2018 / 2019

Item / project	Cost	Objective	Outcome / Impact on school standards
Physical Education: Literacy, Learning & Leadership			
<ul style="list-style-type: none"> ▪ providing pupils who are gifted and talented in sport with expert, intensive coaching and support. ▪ Developing sports leadership training for pupils who have not completed before 		<p>Developing leadership skills within students who have a talent in certain areas.</p> <p>To support PE lessons and lead learning across the school.</p> <p>Playground leader trainings for pupils</p> <p>Dunham games sports events</p>	<p>Improved skills of talented pupils which will: improve the strength of school teams in a number of sports</p> <p>Review</p> <ul style="list-style-type: none"> • New teams entered to new sports. Talent identified particularly in runners and 3 x teams entered in cross country races. • Nominations to Trafford School Sports Awards • Entry into several school games competitions <p>Enhance transferable skills that the talented pupils will be able to implement in a variety of sports improving their performances in their particular disciplines</p> <p>Review</p> <ul style="list-style-type: none"> • Runners identified that are also strong in

			<p>other sports. Commitment from children to attend Saturday cross country.</p> <ul style="list-style-type: none">• School sports week celebrated with Y5 children creating carousel for KS1. <p>Development of leadership skills of older pupils. The training will focus on communication skills, presentation skills. The training process will encourage the pupils to take responsibility and initiative.</p> <p>Review</p> <ul style="list-style-type: none">• Leadership development for children in team sports entered into School Games competitions• Captains of teams given leadership experience.• 2019/2020 look to enter wider range of competitions to give this experience to wider range of children.• Playground leaders trained through Trafford.• Dunham Trust Games for Year 6 pupils.• Possible development of Sports Council, linked with Sports Ambassador in Year 6.• Year 5 delivered successful sports carousel to whole of KS1 to celebrate National School Sports Week.
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<ul style="list-style-type: none"> Development of staff knowledge and skills in Health and Safety within PE 	<p>AFPE H and S handbooks x4 (1 per pavilion)</p> <p>EW/LM time to go through with staff</p>	<p>To ensure staff are confident in delivering PE lessons which address health and safety concerns</p> <p>To keep all children safe during PE sessions</p> <p>To develop skills set and knowledge of NQTs in safe practice</p> <p>To ensure lunchtime supervisor aware of safety requirements to ensure consistency across the school</p>	<p>Staff can risk assess PE and ensure they are meeting criteria for health and safety in sessions</p> <p>Children aware of appropriate health and safety requirements for the sessions</p> <p>Time to go through key requirements with staff TBC</p> <p>Review</p> <ul style="list-style-type: none"> AFPE H&S books purchased and distributed to pavilion leads Staff meeting used to raise awareness of these and where to find them. L.Tennant to create summary on google drive to provide concise summary. Teachers aware of their responsibility to check if unsure of any H&S expectations with regards to P.E.
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Healthy Active Lifestyles: Enjoyment, Engagement & Exercise			
<ul style="list-style-type: none"> Lunchtime provision sports and exercise provided by Shooting Stars 	<p>Coaches 25x2x3 weekly</p> <p>Shooting Stars lunchtime sessions - £825 (Autumn 1)</p> <p>Shooting Stars lunchtime sessions - £975 (Autumn 2)</p> <p>Shooting Stars</p>	<p>Develop the use of the field and MUGA all year round</p> <p>Ensure that the field and MUGA is accessible for the school at lunch and break times</p> <p>Children engaged in daily physical activity</p> <p>Strengthen and develop team</p>	<p>Children engaged in purposeful active games</p> <p>Possible improvements in concentration</p> <p>Experience in building emotional resilience</p> <p>Review</p> <ul style="list-style-type: none"> Children given access to a range of different sports daily. Exposure to situations that help to build resilience. Physical activity available to all children in

<ul style="list-style-type: none"> Development of active stations around the school to promote the Active 30:30 and provide alternatives to the Daily Mile (ongoing). 	<p>lunchtime sessions - £675 (Spring 1)</p> <p>Shooting Stars lunchtime sessions - £875 (Spring 2)</p> <p>Shooting Stars lunchtime sessions - £575 (Summer 1)</p> <p>Shooting Stars lunchtime sessions - £800 (Summer 2)</p> <p>Equipment for active lunchtimes £583.99</p> <p>SDM to gather resources - teacher time.</p> <p>Equipment/signs to make activities accessible for all. £5177</p>	<p>ethos and communication skills</p> <p>Playground leaders utilised to develop leadership skills and relationships across key stages.</p> <p>To engage all children in daily physical activity.</p> <p>To build sustainable healthy living habits for life in our children.</p> <p>To expose children to a variety of different way of maintaining a healthy lifestyle.</p> <p>To invite parents in to complete the jog and run with children every Friday.</p> <p>To build relationships within the community and impact upon healthier families.</p> <p>To ensure there is a bad weather alternative</p> <p>To engage more inactive children outside of school hours</p>	<p>KS1 and KS2 every day.</p> <ul style="list-style-type: none"> School council involved in development of activities at lunch time across the school. Lunch time assistants taking responsibility for ensuring age appropriate activities are set up during lunch time. Continue to support and monitor. Ensure any new staff are informed of expectations. Continuing discussion and monitoring alongside Lisa Stone. Children are active over lunch time. Look to develop structure and support for playground leaders in 2019/2020. <p>Enhanced fitness levels of pupils and families Enhanced well-being of pupils and families Improved concentration and engagement in lessons Enhanced fitness levels of staff and possible positive impact on wellbeing. Improved performance in competitive running events</p> <p>Review</p> <ul style="list-style-type: none"> Daily mile is changing the way children think about running which links to success of Running Club and entry into cross country races. Enjoyable celebration of Daily Mile day, ran to Paris with whole school taking part including Tree Tots. Important to incorporate wide range of children. Need to further develop other ways of accessing something similar to daily mile. Lime Tree Fitness Trail in the process of being developed.
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<ul style="list-style-type: none"> Continued development of the success of the Lime Tree Running Club 	<p>Teacher time before school</p> <p>Incentives for attending multiple runs</p> <p>Possible resources for bad weather alternative</p> <p>Resources for themed runs and incentives for attending multiple runs (£87.29)</p>		<ul style="list-style-type: none"> Understanding that completion of the daily mile or similar will look different across the school. Possibility in 2019/2020 of Year 5/6 pupils assisting with Daily Jog in KS1. Entry into cross country races, successful numbers and high placings from individuals. <p>Enhanced fitness levels of pupils and families Enhanced well-being of pupils and families Improved concentration and engagement in lessons Enhanced fitness levels of staff Improved performance in competitive running events Encouraging and building healthy habits.</p> <p>Review</p> <ul style="list-style-type: none"> Hugely successful this year down to hard work of W. Terry and supporting teachers. High numbers of children and families engaged with running on a weekly basis. Accesible for inactive children, changing mindset and approach to running/physical activity Themed runs continue to spike attendance and are highly successful and enjoyable. This year included, santa dash, water run, change the easter bunny and colour run. Entry into Trafford races successful and nominated running club for an award at the Trafford School Sports Awards. <p>Parents really enjoyed the jog with children and many parents attending on school sports week.</p> <p>Building relationships between staff/pupils/parents.</p> <p>Review</p>
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<ul style="list-style-type: none"> • Fitness fortnight to target and engage KS2 children and families 	<p>Pure Fitness Session £100</p> <p>Teacher time</p>		<ul style="list-style-type: none"> • Increase in numbers of parents attending over the year • Different parents attending to support or run with their children on a weekly basis • Benefits to mental health of children and families • Parents engaged in running and come to support children at Trafford Cross Country Races. <p>Entry into the Trafford Cross Country races to develop G&T runners.</p> <p>Review</p> <ul style="list-style-type: none"> • Really successful year for Running Club has impacted onto individual running success. • Children entered races at Crossford Bridge, competing against other schools, upto 200 children in each boys and girls race. • Lime Tree had children racing in all 4 of the races over the year for the first time. • Girls were able to enter 2 teams of 4 on multiple occasions. • Notable individual successes including a Year 5 finishing in the top 10 in his first race. • Identification of G&T runners. • Continue to push next year. How can we engage more boys? Clashes with football seem to cause issues. <p>Engage in active children and change mindset towards physical activity. Promote unusual sports and encourage children to try new things. Target invisible curriculum and promote positive mental health. Target children who would not usually participate in physical activity Inspire children to engage with sport.</p>
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<ul style="list-style-type: none"> • Researching and enhancing the 'invisible curriculum' within PE 	<p>To support teacher development in skills around mental health</p> <p>To inspire through role models</p> <p>To support the current school development plan</p> <p>To help teachers to facilitate activity into their everyday teaching</p> <p>Subscription to Maths</p>	<p>To ensure children understand and have opportunity to practice mental resilience strategies.</p> <p>Staff understand how to de-escalate situations.</p> <p>Staff understand how to support children's mental resilience in sports situations.</p> <p>Children given time to understand their own emotions and how this impacted upon their mental resilience.</p>	<p>Improved resilience and development of growth mindset in curriculum</p> <p>Building staff understanding of the importance of emotional resilience and confidence in handling situations</p> <p>Development of team building skills</p> <p>Staff have a handbook to increase mental health awareness</p> <p>Review</p> <ul style="list-style-type: none"> • Focus on teacher wellbeing

	<p>of the Day £545</p>		<ul style="list-style-type: none"> • Mental health first aiders trained and fed back during staff meeting. • Entry into competitions provides situations which children are tested in terms of resilience. • Could engineer more situations in P.E lessons which “teach children to lose”. • More entry into competitions for next year will provide the above opportunities for a wider range of children • Subscription to maths of the day allows staff easy access to active lessons which promote the wellbeing of both students and staff • Fitness fortnight promoted healthy minds and link to mental healthy week.
<ul style="list-style-type: none"> • Yoga/Pilates 	<p>Cost of individual to provide yoga club/intervention</p> <p>Training of staff “Yoginis” yoga and licence £1026</p>	<p>To improve the core strength/stability of children in EYFS/KS1</p> <p>To prepare children for learning expectations as they move through school (i.e sitting correctly on chair/on carpet).</p>	<p>Impact on behaviour and core strength</p> <p>Strategies can be implemented in class</p> <p>Children understand how to calm themselves, reflect and the benefits of meditating on their wellbeing</p> <p>Review</p> <ul style="list-style-type: none"> • 2 staff members trained as “Yoginis” yoga instructors. • Staff members work in EYFS or cover EYFS PPA. • Positive feedback from members of staff on quality of training. Resources provided which can be used and adapted for KS1. • How can we make the delivery of Yoga more consistent throughout EYFS?

<ul style="list-style-type: none"> Dunham Trust Games 	<p>To participate and take a full team to the Dunham Games</p> <p>To support other schools in the delivery and planning of the Dunham Games</p> <p>Transport to Dunham Games £225</p> <p>Running vests for Dunham Games and running club £450</p>	<p>To give children in UKS2 a chance to compete competitively in competition with other schools.</p> <p>To encourage team spirit</p> <p>To give G&T children in athletics an opportunity to showcase their skills on a larger skills.</p>	<p>Cross school and community links</p> <p>Celebrate togetherness of Lime Tree and talent of children</p> <p>Enhanced fitness levels of pupils</p> <p>Review</p> <ul style="list-style-type: none"> Children involved in inter-school competitive sport and given the opportunity to compete on a big stage. Impact on mental health and resilience. Experience of the children shows positive impact on mental health and enjoyment in being supported by their peers. Celebration of G&T Lime Tree athletes plus those who have made a commitment to fitness and physical activity over the year. Children enjoyed mixing with and competing against children from other schools.
<ul style="list-style-type: none"> Year 5 and 6 residential camps 	<p>Equipment for camp</p> <p>Archery Set (£339.40)</p>		<p>Children exposed to a less high profile sport</p> <p>New opportunities for children to succeed</p> <p>Review</p> <ul style="list-style-type: none"> Archery set used at camps throughout the year. Archery club also set up over the year, giving children an opportunity to improve their skills and use these on camp. Impact on core stability for some children Improved concentration For 2019/2020 look to provide more opportunities for children to access and use this equipment, coordinated by J.Green.

<ul style="list-style-type: none">• Free extra curricular places to target inactive children or those who wouldn't usually access P.E	Free places £280.00		Review <ul style="list-style-type: none">• Approx 30 children benefitted from free places in sports clubs, allowing for a wider range of children to access different sports.• Impact on emotional resilience and wider impact on mental health.
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Competitive School Sport: Coaching, Competition & Clubs

<ul style="list-style-type: none"> Increase pupils' participation in national school games competitions and ensure that all pupils experience inter school sport. 	<p>Transport costs for inter school sport team events.</p> <p>Transport £337.40</p> <p>Possible kit needed to ensure children are participating safely.</p> <p>Resources and stickers £268.95</p> <p>Rebound nets for tschoukball £167.06</p> <p>Additional equipment for P.E £624.25</p> <p>Pompoms for dance and cheerleading team £657.00</p> <p>Additional equipment for cheerleading and dance enrichment £513.72</p>	<p>Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.</p> <p>Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.</p>	<p>All pupils to take part in inter-school sport.</p> <p>Pupils try new sports and less high-profile sports</p> <p>Schools develop links with local sports clubs and access more advanced coaching</p> <p>Review</p> <ul style="list-style-type: none"> All children across school have participated in School Sports Days. These were successful in ensuring that competitive sports is part of school sport and that all children participated in an activity. For 2019/2020 looking to adapt our sports day to a carousel type day where children move round different activities with their parents, giving children more opportunities to compete in different events. Less children and parents standing/sitting still and provide more opportunities to compete. Carousel sports day trialled by EYFS very successfully. All KS2 pupils have had a 6 week course of tschoukball with W.Terry which involved interclass competition. Year 6 pupils involved in Dunham Trust Games. Numerous school games competitions entered including, boys and girls football, sports hall athletics and cross country. Aiming for a wider range of competitions in 2019/2020. Enter Inclusion Festivals in 2019/2020 to provide opportunities for children with SEND. Fitness fortnight provided all KS2 children with daily opportunities for inter school competition and to try sports that are less high profile.
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<ul style="list-style-type: none"> Buying into existing local sports networks such as school sport partnerships 	<p>Trafford School Sports Partnership annual contract . This will provide: free festivals CPD opportunities on an area of the sports curriculum Sports leader training programme</p> <p>£1500</p>	<p>Teachers developing CPD skills</p> <p>Children attend festivals</p> <p>Strengthening Links with community and other schools – possibility to develop local friendly matches.</p> <p>Children have opportunities to participate in a wide variety of sports.</p>	<p>Higher school participation levels in competitive sport</p> <p>Review</p> <ul style="list-style-type: none"> Many different opportunities for inter school competition throughout the year including sports day, Dunham Trust Games, fitness fortnight, cross country, football friendlies. Aiming to increase participation in intra-school competition in 2019/2020. <p>Improvement in teacher knowledge and skills Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.</p> <p>Review</p> <ul style="list-style-type: none"> Staff meeting at beginning of the year identified areas where staff felt less confident. Staff have attended CPD and requested training to be implemented next year, e.g football and gymnastics. NQT's attended CPD including EYFS specific course and active maths. CPD during P.E provided by Sale Sharks (Y2 and Y4), Manchester United (Reception), Brooklands Lacrosse (Year 5), Cheshire Cricket (Y1), Parkour (Year 5). <p>Involvement of pupils with a disability/SEN in inclusion festivals</p> <p>Review</p> <ul style="list-style-type: none"> Wide range of sporting opportunities available for all pupils, including those with SEND. Review of SEN register allowed L.Tennant to evaluate numbers of SEND children are accessing sport. Entry into inclusion festivals and school games "Bee Proud" events for 2019/2020
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			<p>Opportunities for talented sportsman to compete at a higher level</p> <p>Review</p> <ul style="list-style-type: none"> • Wide range of opportunities to compete and wider range planned for 2019/2020.
<ul style="list-style-type: none"> • Rugby booked with Sale Sharks for Year 4 during term time (Summer 1). • Lacrosse Coaching and CPD from Brooklands Lacrosse Y5 • Parkour session Y5 • Cricket Y1 	<p>2 classes x Healthy Bites programme = £600.</p> <p>Food for healthy bites Sale Sharks programme £52.70</p> <p>Sale Sharks Coaching and CPD (Y2 & Y4) - £920</p> <p>Brooklands Lacrosse Coaching - £200</p> <p>£60</p> <p>Cheshire Cricket Board £300</p>	<p>Developing the motor skills and hand eye coordination of Year 5 pupils.</p> <p>Improving emotional resilience</p> <p>Healthy Bites programme educates children on healthy living choices. Children have additional opportunity over and above that which LTPA already offers</p> <p>Increased participation in sport for girls.</p> <p>Positive impact on self esteem</p> <p>Developing links within trust schools and giving more children opportunities to take part in competitive sport.</p>	<p>Pupils' technical ability will improve in different sports.</p> <p>Pupils' attitude and behaviour in the classroom will improve</p> <p>More talented pupils will get access to a high level of coaching</p> <p>Review</p> <ul style="list-style-type: none"> • Pupils exposed to a range of different <p>More girls will become active</p>

<ul style="list-style-type: none">• After school girls football sessions• After school netball	Staff time & transport Staff time & transport		
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