

## Sport Premium Grant Statement 2019/2020 £ 19,570.00

### Principles

- **Competition-** All pupils from Years 1 to 6 get the opportunity to sample competitive sport in school and against other schools
- **Capacity –** building staff to be secure in delivering additional outdoor and adventurous activities and any specific sports they lack confidence in
- **Inclusion-** Getting as many pupils as possible involved in and enjoying sport over and above the two hours curriculum time delivery, enhancing provision and training linking mental health and emotional wellbeing to sports
- **Discovery-** Trying out less high profile sports and providing quality coaching for children as well as CPD for teachers
- **Sport for life-** Getting the whole family and local community involved and encouraging pupils to exercise more at home
- **Developing staff expertise in sport**

### Summary of spending and action to be taken:

1. Sport Trafford annual contract – Free entry to inter- school festivals and competitions, free CPD **£1400.00**
2. Support for after school clubs for pupil premium pupils **£81.00**
3. Researching and enhancing the ‘invisible curriculum’ within PE – a focus on mental health and emotional wellbeing **£288.00**
4. Transport to inter-school competitions so all children gain experience of competitive sport as well as school games **£100.00**
5. Providing appropriate sessions to expose children in Year 1 – 6 to a wide range of sports **£2758.34**
6. Developing intra school competition, opportunities for gifted and talented, inclusion opportunities and leadership development **£18.90**
7. Continuing provision for all children at lunchtimes to access sports activities and stay active **£8,365.50 (approx.)**
8. Subscription to Maths of the Day to incorporate physical activity into Maths lessons **£545.00**
9. Development of the PE team on appropriate leadership courses to lead the subject and support staff **£699.00**
10. Enhancing sports equipment for PE sessions and enrichment sessions. **£1893.98**
11. Particular focus on enhancing the provision in school for gymnastics in terms of equipment and knowledge of teachers. **£1540.00**
12. Continuation of Daily Jog initiative as well as development of alternative active routines **£142.42**
13. Development of Lime Tree Runners club and identify/support gifted and talented runners **£20.00**
14. Development of P.E curriculum in EYFS **£152.00**
15. Commence and develop Lime Tree Cheerleading club and inter school competition **£483.00**
16. Swimming boosters for Year 4 pupils to help achieve national curriculum targets

**Expected Outcomes:**

- **Access to better facilities**
- **Improvement in PE skills of younger pupils in Foundation Stage and Key Stage One**
- **Improvement of core strength in EYFS and KS1**
- **More children experiencing competitive inter school and intra school sport**
- **Enhanced provision for gifted and talented pupils**
- **More families becoming active**
- **Enhanced CPD for Lime Tree Staff**
- **More girls getting involved in after school sport**
- **Re-applying for the School Games Gold Kitmark**
- **Children who can participate appropriately in team activities and are emotionally resilient**
- **More children with increased mental capacity to participate in sports and activities – teachers who can emotionally coach children through difficulties within competition, team games and sport**
- **Continuation of Dunham Trust Games annual event to provide children with an opportunity to participate in competitive sport.**
- **Leadership time for P.E time**
- **Swimming attainment/data will improve in the long term and children will have more water confidence**

**Draft plans for 2019/2020**

**Development of objectives above**

**Dance workshop booked for Year 4**

**Development of P.E in EYFS**

**FG and EB to develop Lime Tree Cheerleading Team**

Outdoor and adventurous activities – enrichment activities/forest school across all age groups. Trips off site to develop skills learnt. Camp for UKS2 children. Kayaking trip for UKS2.

Support for teachers – planning and preparation PE lessons.. CPD opportunities to be given to staff.

Development of NQTs – teaching and learning high quality PE lessons.

Support for P.E lead – attend courses.

Fitness equipment – Funding carried forward from previous years allocation (£6741)

## Sport Premium Action Plan and Spending Projection 2019 / 2020

Item / project	Cost	Objective	Outcome / Impact on school standards
<b>Physical Education: Literacy, Learning &amp; Leadership</b>			
<ul style="list-style-type: none"> <li>▪ providing pupils who are gifted and talented in sport with expert, intensive coaching and support.</li> <li>▪ Developing sports leadership training for pupils who have not completed before</li> </ul>	<p><b>Teacher time</b></p> <p><b>PE Lead Leadership time</b></p> <p><b>Free gymnastics places - £21.00</b></p> <p><b>Free basketball and multisport places - £60.00</b></p>	<p>Developing leadership skills within students who have a talent in certain areas.</p> <p>Particular focus on identification of gifted and talented runners.</p> <p>To support PE lessons and lead learning across the school.</p> <p>Playground leader trainings for pupils and monitor their effectiveness with Lisa Stone</p> <p>Dunham games sports events</p>	<p>Improved skills of talented pupils which will: improve the strength of school teams in a number of sports</p> <p><b>Children given opportunity to attend gymnastics club who would not normally access this.</b></p> <p><b>Some PP and SEN able to access gymnastics which provides a range of benefits both physically and mentally.</b></p> <p>Enhance transferable skills that the talented pupils will be able to implement in a variety of sports improving their performances in their particular disciplines.</p> <p>Gifted and talented runners to have leadership opportunities and develop communication skills and raise self esteem – link to SDP.</p> <p><b>Growth of Lime Tree Runners – 2 x girls teams and 1 x boys team at Trafford Cross country races. Top 10 finish for 1 x boy and 1 x girl.</b></p>

			<p>Development of leadership skills of older pupils. The training will focus on communication skills, presentation skills. The training process will encourage the pupils to take responsibility and initiative.</p> <p>Fitness fortnight and sports day provided opportunities for Sports Ambassadors and other older children to take on responsibility through leading sessions or assisting with logistics.</p> <p>COVID-19 has limited the number of these opportunities.</p>
<ul style="list-style-type: none"> <li>Improvements in provision of gymnastics teaching and quality of equipment</li> </ul>	<p>CPD for staff (new staff/NQTs/any interest)</p> <p><b>Beth Tweddle Gymnastics Programme - £1,540.00</b></p>	<p>To ensure staff feeling confident teaching the skills of gymnastics</p> <p>Staff aware of safety requirements for teaching gymnastics</p> <p>More gymnastics being taught</p> <p>To invest in modern, purposeful gymnastics equipment</p> <p>Use G&amp;T gymnasts to support</p>	<p>Improved core strength and balance across KS1 and KS2</p> <p>EYFS and Year 2 children accessing high quality gymnastics coaching. Improvements of core stability and basic gymnastic core skills.</p> <p>More gymnastics being taught across school</p> <p>EYFS children now having 1 x formal P.E lesson a week and EYFS teachers developing confidence in teaching of P.E which they will be able to apply going forward.</p> <p>Staff feel more confident in teaching gymnastics</p> <p>P.E lead has liaised with EYFS staff and external coach to adapt sessions to suit children and fit with EYFS ethos. Staff developing confidence of how they could apply this in other P.E lessons.</p>

<ul style="list-style-type: none"> <li>Swimming boosters for Year 4 children who have not yet reached national curriculum targets (6 week programme)</li> </ul>		<p>To improve swimming attainment for the long term</p> <p>To implement a plan for swimming boosters that can be used again over time to provide continued improvement</p> <p>Improved confidence in swimming for children</p> <p>More children able to swim</p>	<p>More children leave primary school with this key life skill</p> <p>Children have higher levels of confidence around water</p> <p>Parents have confidence to continue swimming tuition with their children</p> <p>First set of Year 4 children have successfully attended and enjoyed swimming booster sessions. Currently attending for 6 weeks – possibility may want to extend to 12 weeks next year on reviewing final data.</p> <p>Data – Awaiting data from Sale Leisure Centre. COVID has delayed this further so unable to comment on whether to extend this further from 6 weeks to 12 weeks.</p>
<ul style="list-style-type: none"> <li>TO develop the teaching of P.E in EYFS</li> </ul>	<p><b>Equipment £152.00</b></p> <p><b>Gymnastics CPD – see above</b></p>	<p>Children taught basic skills to allow them to access early learning goals</p> <p>Improvement of core strength</p> <p>Improvement of basic skills</p> <p>Children learn emotional resilience and begin to understand how to manage emotions</p> <p>EYFS staff to develop confidence in teaching P.E</p>	<p>Children to have access to a continuation of quality P.E teaching</p> <p>Improvements in behaviour and emotional resilience</p> <p>Staff feel more confident in delivering P.E across the school</p> <p>Gymnastics CPD developed levels of confidence in staff. Conversations around whether the type of formalised P.E being taught fits with our children and EYFS ethos. Conversations around what was being taught to adapt accordingly. EYFS staff to start implementing this next year. COVID interrupted potential to apply this post CPD.</p> <p>All children at school are included in P.E</p> <p>EYFS staff (reception) have had access to high quality gymnastics CPD and will have access to supporting resources following this. Staff have worked with P.E lead and CPD coach to adapt sessions to suit children.</p>

<ul style="list-style-type: none"> <li>▪ P.E Passport – 1 Year subscription</li> </ul>	<p>£699.00</p>	<p>Teachers to evidence and assess their P.E lessons</p> <p>P.E lead to identify gaps or groups of children to support</p> <p>P.E lead to monitor effectiveness of swimming provision</p>	<p>Children’s core P.E skills to improve</p> <p>Teachers to develop confidence in teaching of P.E</p> <p>Build up bank of evidence to show children’s P.E journey through school.</p> <p>To be reviewed after one full term of using the app (end of Summer 1). Unable to do this due to the interruption from COVID-19. Considering effectiveness going forward and how it can be used.</p>
<ul style="list-style-type: none"> <li>▪ Subscription to Maths of the Day</li> </ul>	<p>£545.00</p>	<p>Children to be active throughout the day</p> <p>Teachers have easy access to reasources to support them in Active 30:30</p>	<p>Children will be more engaged in maths lessons</p> <p>Impact on concentration and focus</p> <p>Children enjoy active maths lessons and engage well with the lessons.</p> <p>Teachers had CPD from Teach Active which promoted the active maths platform and allowed teachers to see how games could be adapted.</p>

**Healthy Active Lifestyles: Enjoyment, Engagement & Exercise**

<ul style="list-style-type: none"> <li>Lunchtime provision sports and exercise provided by Shooting Stars</li> <li>Continual promotion of active lunch times by midday staff</li> </ul>	<p><b>Approximate year spend £8000</b></p> <p><b>Current spend - £3275</b></p> <p><b>2 x Lunch time coaches (Spring)</b></p> <p><b>NEW – Table tennis club at lunch times provided by Sale Sports. 1 x weekly. £160</b></p> <p><b>Equipment £205.50</b></p> <p><b>Rebound nets £433.28</b></p>	<p>Develop the use of the field and MUGA all year round. 2 coaches to be used in autumn and summer terms to maximise space.</p> <p>Ensure that the field and MUGA is accessible for the school at lunch and break times</p> <p>Children engaged in daily physical activity</p> <p>Strengthen and develop team ethos and communication skills</p> <p>Playground leaders utilised to develop leadership skills and relationships across key stages.</p>	<p>Children engaged in purposeful active games Possible improvements in concentration Experience in building emotional resilience Access to activity throughout the school day for Years 1-6</p> <p>More opportunities for children to engage with structures play times. Reduction in behavioural issues at lunchtime. Able to target specific chn to attend clubs. P.E lead liaises with coaches and head coach to ensure lunch time sessions are well structured and safe. Any issues that arise are passed to class teacher or SLT. Children enjoy having the coaches there and the opportunity to engage in different or unusual sports.</p> <p>Children can practise and consolidate skills learnt in P.E lessons leading to an overall high level of skill</p> <p>Children enjoy having structure during lunchtimes and some improvement of basic skills is apparent.</p>
<ul style="list-style-type: none"> <li>Continuation of the daily jog and development of similar active alternatives.</li> </ul>	<p>Teacher time before school</p>	<p>To engage all children in daily physical activity.</p> <p>To build sustainable healthy living habits for life in our children.</p> <p>To expose children to a variety of different way of maintaining a healthy lifestyle.</p>	<p>Enhanced fitness levels of pupils and families Enhanced well-being of pupils and families Improved concentration and engagement in lessons Enhanced fitness levels of staff and possible positive impact on wellbeing. Improved performance in competitive running events</p> <p>Daily jog is being used throughout the year but this is not always consistent. Timetabling and time constraints mean that teachers feel limited as to when this can happen, particularly lower down the school. P.E lead to consider timetabling and how gaps can be made to secure time for extra physical activity. During</p>

<ul style="list-style-type: none"> <li>Continued development of the success of the Lime Tree Running Club</li> </ul>	<p>Teacher time</p> <p><b>Halloween and Xmas themed runs - £20.00</b></p>	<p>To invite parents in to complete the jog and run with children every Friday.</p> <p>To build relationships within the community and impact upon healthier families.</p> <p>To ensure there is a bad weather alternative</p> <p>To engage more inactive children outside of school hours</p> <p>To provide leadership opportunities for gifted and talented runners</p>	<p>phased re-opening of school this has become vitally important and teachers have been able to create time to participate in more physical activity.</p> <p>Enhanced fitness levels of pupils and families</p> <p>Now regularly entering 2 x girls teams and 1 x boys team to Trafford Cross Country races. Children from across KS2 attending, particular interest from Year 3, positive for the future.</p> <p>Enhanced well-being of pupils and families Improved concentration and engagement in lessons Enhanced fitness levels of staff Improved performance in competitive running events</p> <p><b>2 x Top 10 finishers at Trafford Cross Country races</b></p> <p>Parents really enjoyed the jog with children and many parents attending on school sports week.</p> <p><b>Growing numbers in both children and parents.</b></p> <p>Building relationships between staff/pupils/parents.</p> <p>Encouraging and building healthy habits.</p> <p>Entry into the Trafford Cross Country races to develop G&amp;T runners.</p> <p>More opportunities for boys and girls to participate in intra school competition</p>
<ul style="list-style-type: none"> <li>Researching and enhancing the 'invisible curriculum' within PE</li> </ul>	<p>Renewing "yoginins" licence to provide yoga</p>	<p>To ensure children understand and have opportunity to practice mental resilience strategies.</p>	<p>Improved resilience and development of growth mindset in curriculum</p>



	<p>in EYFS and KS1</p> <p>Renewing licences of 2 x staff £288</p>	<p>Staff understand how to de-escalate situations.</p> <p>Staff understand how to support children's mental resilience in sports situations.</p> <p>Children given time to understand their own emotions and how this impacted upon their mental resilience.</p> <p>Children's Health Project through Trafford SSP</p>	<p>Building staff understanding of the importance of emotional resilience and confidence in handling situations</p> <p>This has become particularly relevant as school begins to re-open and staff have received appropriate training.</p> <p>Development of team building skills</p> <p>Staff have a handbook to increase mental health awareness</p> <p>Staff trained through children's health project</p> <p>Very useful training that is ensuring that a team work together to develop health and well-being across the whole school. P.E lead involved in this and to consider specifically how this links to P.E</p>
<ul style="list-style-type: none"> <li>Dunham Trust Games</li> </ul>	<p>To participate and take a full team to the Dunham Games</p> <p>To support other schools in the delivery and planning of the Dunham Games</p>	<p>To give children in UKS2 a chance to compete competitively in competition with other schools.</p> <p>To encourage team spirit</p> <p>To give G&amp;T children in athletics an opportunity to showcase their skills on a larger skills.</p> <p>To provide leadership opportunities to some Year 6 children</p>	<p>Cross school and community links</p> <p>Celebrate togetherness of Lime Tree and talent of children</p> <p>Enhanced fitness levels of pupils</p> <p>Children feel empowered to perform and enjoy participating with/in front of their peers</p> <p>Postponed due to COVID-19.</p>
<ul style="list-style-type: none"> <li>Fitness Fortnight</li> </ul>	<p>Rewards £142.42</p> <p>Parkour experience for KS2 £105.00</p>	<p>To encourage children to try new sports and be inspired</p> <p>To provide leadership opportunities to KS2 children</p> <p>Engage inactive children in new sports and activities.</p>	<p>Enhanced fitness levels of pupils</p> <p>Inactive children were engaged in a range of different activities.</p> <p>All KS2 given a chance to try Parkour, new and different activity to engage in.</p> <p>Change mindset of pupils to show importance of healthy minds and healthy habits.</p> <p>Development of team building skills</p>

			<p>Sessions were run by staff and some by upper KS2 children.</p> <p>Examples of children helping each other and being supportive during Parkour experience.</p> <p>Enhanced well-being of pupils and families</p> <p>Parent feedback on twitter was positive.</p> <p>Improved concentration and engagement in lessons</p>
<ul style="list-style-type: none"> <li>Fitness equipment / daily mile alternatives.</li> </ul>	<p>£451.47 Equipment for P.E in KS2 for separate bubbles during phased re-opening.</p> <p>£361.75 Equipment for P.E in KS1 for separate bubbles during phased re-opening.</p> <p>£44.97 moveable table tennis nets</p>	<p>To provide children with place to do active things during play time</p> <p>To improve strength and core stability of children in KS1 and KS2</p> <p>To provide an active alternative to the daily mile</p> <p>To give children with a place for brain breaks</p>	<p>Children will have improved core strength and general strength</p> <p>Children will enjoy being able to participate in different activities</p> <p>Children enjoying having ownership of their "bubble" equipment and considering how this can be used.</p> <p>Behaviour at lunch times will improve</p> <p>Teachers will have access to safe places to send children for a brain break</p> <p>Behaviour and focus will improve for some children at lunch time.</p> <p>Structure and opportunities are leading to improvements in behaviour in most children.</p>
<ul style="list-style-type: none"> <li>Equipment for outdoor/forest school provision</li> </ul>	<p>Waterproofs for KS2 children £466.41</p>	<p>To allow more children to access outdoor provision</p> <p>To ensure children feel safe and comfortable accessing outdoor provision</p> <p>Children will develop confidence and self esteem through access</p>	<p>Enhanced levels of fitness and activity throughout the school day</p> <p>More physical activity happening for all children throughout the day. This should only continue to increase.</p> <p>Improvements in self esteem and confidence</p>

		to outdoor provision	<p>Children enjoy their forest school/earth adventure sessions and this is helping to reach targets for some SEN children.</p> <p>Children will enjoy being able to participate in different activities.</p> <p>Behaviour and focus will improve for some children throughout the day</p>
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**Competitive School Sport: Coaching, Competition & Clubs**

<ul style="list-style-type: none"> <li>Increase pupils' participation in national school games competitions and ensure that all pupils experience inter school sport.</li> </ul>	<p><b>Transport to competitions £100</b></p> <p><b>Football socks, shinpads and shorts. £100.10</b></p> <p><b>Netball bibs £36.00</b></p> <p><b>Sports day stickers</b></p>	<p>Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.</p> <p>Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.</p>	<p>All pupils to take part in inter-school sport.</p> <p>P.E lead survey to identify children in KS2 who want to represent their school competitively. Aiming to engage these in competition.</p> <p>Girls futsal team successful in Trafford round and represented Trafford in Greater Manchester round.</p> <p>Pupils try new sports and less high-profile sports</p> <p>More opportunities this year to participate in different</p>
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	<p>£18.90</p>		<p>sports. Entered swimming gala for first time.</p> <p>Fitness fortnight allowed children in KS2 to try a range of different sports across a 2 week period.</p> <p>Schools develop links with local sports clubs and access more advanced coaching</p> <p>KS1 to have access to free hockey taster session from Brooklands HC – link to their Hockey Heroes programme.</p>
<ul style="list-style-type: none"> <li>Cheerleading Team</li> </ul>	<p>Team kit - £483.00</p>	<p>To provide more opportunities for inter school competition</p> <p>To develop access to unusual sports</p>	<p>Impact on inactive children who do not usually participate</p> <p>Really popular club that is accessed by many different children – boys and girls.</p> <p>Links to improved performance of key gymnastic skills</p> <p>Children inspired by members of staff</p> <p>Children inspired, big uptake to taster sessions in fitness fortnight. Some stunt groups performed in celebration assembly which inspired the children.</p> <p>Aiming towards schools competition in June.</p> <p>Love of sport to take to secondary school</p>

<ul style="list-style-type: none"> <li>Buying into existing local sports networks such as school sport partnerships</li> </ul>	<p>Trafford School Sports Partnership annual contract . This will provide: free festivals CPD opportunities on an area of the sports curriculum Sports leader training programme</p> <p><b>£1400</b></p>	<p>Teachers developing CPD skills</p> <p>Children attend festivals</p> <p>Strengthening Links with community and other schools – possibility to develop local friendly matches.</p> <p>Children have opportunities to participate in a wide variety of sports.</p>	<p>Higher school participation levels in competitive sport</p> <p>Improvement in teacher knowledge and skills</p> <p><b>Teachers attended CPD that comes with membership.</b></p> <p>Involvement of pupils with a disability/SEN in inclusion festivals</p> <p><b>Postponed due to COVID-19</b></p> <p>Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.</p> <p><b>Taster sessions from Parkour coach and Brooklands Hockey Club.</b></p> <p>Opportunities for talented sportsman to compete at a higher level</p> <p><b>More entry into more competitions this year across different sports.</b></p>
<ul style="list-style-type: none"> <li>Dance workshop for Year 4</li> <li>After school girls football sessions</li> <li>After school netball for community</li> </ul>	<p><b>Year 4 Dance Workshop (Indian Dance) £830.00</b></p> <p><b>Staff time</b></p> <p><b>Staff time</b></p>	<p>Developing the motor skills and hand eye coordination of Year 4 pupils.</p> <p>Improving emotional resilience</p> <p>Healthy Bites programme educates children on healthy living choices. Children have additional opportunity over and above that which LTPA already offers</p> <p>To increase awareness of different cultural dances</p>	<p>Pupils' technical ability will improve in different sports.</p> <p><b>Pupils had access to a different type of dance from someone with technical knowledge and local experience.</b></p> <p><b>Children from Year 4 Dance workshop had a chance to perform in front of their parents at the end of the sessions.</b></p> <p>Pupils' attitude and behaviour in the classroom will improve</p> <p>More talented pupils will get access to a high level of coaching</p>

		<p>Increased participation in sport for girls.</p> <p>Positive impact on self esteem</p> <p>Developing links within trust schools and giving more children opportunities to take part in competitive sport.</p>	<p>More girls will become active</p> <p>More members of our school community engaged in sport</p> <p>Range of different sports available across the school year.</p>
<ul style="list-style-type: none"> <li>Children from EYFS to Year 6 to have access to high quality external coaching across a range of different sports.</li> <li>Teachers to benefit from CPD from external coaching</li> </ul>	<p><b>Range of external coaches £2870</b></p> <p><b>Parkour CPD Year 5 - £480.00</b></p> <p><b>Year 3 Dance workshop taster (African Dance) £138.34</b></p> <p><b>Lacross coaching (Year 5) - £200.00</b></p> <p><b>African Dance (Year 3) £830.00</b></p> <p><b>Lacross coaching (Year 5) - £175.00</b></p>	<p>Children exposed to a range of different sports</p> <p>Teachers develop sport specific knowledge</p> <p>Children inspired by real life athletes</p>	<p>Children to be inspired to continue different sports outside of school</p> <p>More inactive children will become active</p> <p>P.E lead survey allows staff to target specific children to attend sessions. Fitness fortnight has given children opportunities to try new things.</p> <p>Children have high quality coaching across a range of different sports</p> <p>Building strong links with Parkour coach to deliver CPD and taster sessions across KS2.</p>