



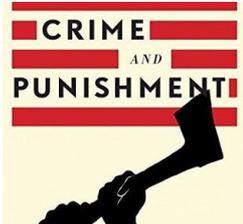
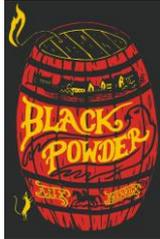
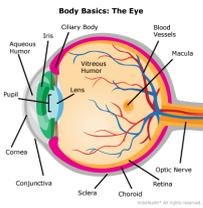
# Year 6T



## Curriculum Newsletter Autumn 2

Dear parents and carers,

Please find below an outline of Year 6T's Curriculum for this half term. If you have any questions regarding the Curriculum this half term then please speak to one of the team.

<p><b><u>History</u></b> This half term we will be continuing our study of Crime and Punishment. This time focussing on Tudor times to the present day. The topic will end in a full debate and extended piece of writing.</p> 	<p><b><u>English</u></b> To link with our History topic, Year 6 will be creating their own historical narrative set at the time of the gunpowder plot. We will be using Black Powder by Ally Sherrick.</p> 	<p><b><u>Maths</u></b> During our lessons this half term we will focus on:</p> <ul style="list-style-type: none"> <li>• Decimals in the context of money</li> <li>• Percentages</li> <li>• Fractions</li> </ul> <p>Whilst working with these main areas, we will recap basic skills and apply our understanding to real life scenarios.</p>
<p><b><u>Philosophy</u></b> In Philosophy, we will be contributing our own ideas and opinions in appropriate ways, relating to different stimuli.</p> 	<p><b><u>Religious Education</u></b> In RE we will be exploring a range of different religions and learning to make comparisons across themes, festivals and ways of life.</p> 	<p><b><u>Physical Education</u></b> This half term we will be covering some gymnastics skills including moving from equipment to floor work, moving in unison and creating sequences that flow.</p> 
<p><b><u>Computing</u></b> Computing will enhance our other subject areas this term. We will use Apps and programs to present findings, learning when technology can achieve a better outcome. We will also develop our searching skills, understanding how to be an effective researcher. Alongside all of this, we will discuss the importance of e-Safety.</p>	<p><b><u>Science</u></b> We will be learning more about Electricity and how it produces light. We will then be investigating how our eye uses light to see.</p> 	<p><b><u>Art / Design Technology</u></b> In the lead up to Christmas, we will be designing our own gift boxes and making our own mince pie recipes!</p> 

<p><b><u>French</u></b></p> <p>This half term, we will be learning the vocabulary for shops and occupations.</p> 	<p><b><u>PSHE/TTT</u></b></p> <p>In PSHE/TTT each week the children discuss current news events and PSHE topics such as healthy eating, dealing with difficult situations and aspirations and dreams amongst many. In order to develop children's thinking and questioning skills children will also continue to have Philosophy sessions. This has proved very beneficial and has developed the children's ability to work in groups and value other people's opinions and views.</p>	<p><b><u>Enrichment</u></b></p> <p>In Enrichment pupils generate patterns for creative proficiency, build good character, initiate an engaged mode for learning, and find purpose and interest in foundation subjects such as Food Technology, Art, Drama, Expressive Arts and Earth Adventures.</p> 
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**Reminders:**

- Home learning can be accessed via the blog each Monday.
- Spellings will be shared on the blog and with the children each week. There will be a spelling test every Friday. Please support your child by practicing their spellings with them.
- PE kits are needed in school. Year 6 will be having their PE lessons on a Friday, however there will be plenty of other occasions for sport throughout the week.
- Wellies are to be in school at all times so that children have access to the full curriculum. Please could you ensure your child has a pair of wellies in school.
- Please can you ensure children bring their reading books and diaries in school each day.
- School Fund - Each term we request parents make a £5 donation towards School Fund. This contribution helps to fund some of the additional experiences we offer your child within school. This can be paid directly through your Parent Pay account and we appreciate any donations received.

Thank you for your continued support,

Miss Evans and Mrs Slack