

# Reception Curriculum Newsletter – Autumn 2

## **Lime Tree Early Years Newsletter – How you can help us support your child**

What a great start to our second half term in Reception. Firstly, we would like to let everyone know how well the children have settled into their classes and new routines. Please remember to login to ActiveLearn to access your child's reading books, and register on EEXAT so you can see your child's observations. Using our baseline assessment data, this term we will be differentiating our teaching and learning for each child, to ensure they are making sufficient progress in Reception. Here are some ideas for you to help your child at home, which will give them an extra boost with their learning!

The Reception Team

### **Personal, Social and Emotional Development - How you can help at home:**

- Encouraging friendships with other children – talk about the friendships your child has made at school.
- Help your child learn how to share and take turns.
- Developing your child's interests and skills – what are they most interested in at school? Let them share their ideas.

### **Mathematics - How you can help at home. Have a go at the following activities:**

- Baking – weigh ingredients together and look at the numbers on the scale.
- Finding numbers in everyday life. There are numbers everywhere – can your children recognise them? Play some games with the numbers you can find.
- Using a calendar – what day is it today? What date?

### **Physical Development - How you can help at home:**

- Helping to teach your children about being hygienic, e.g. washing hands after going to the toilet, before eating food etc.
- Get outdoors! Have fun at the park or riding a bike. Write your name outside using chalk etc.
- Encourage your child to use different techniques when throwing and catching a ball.

### **Understanding of the World - How you can help at home:**

- Discuss important days or events so that children can develop an understanding of the world around them. Examples of this would be Remembrance Day, Diwali etc.
- Have a look for signs of Winter as you walk around the local area – how is the weather changing? Can you find any frost covered leaves? Etc.

### **Literacy Reading - How you can help at home:**

- Set aside a special time for just you and your child to share a story. This doesn't have to be a book!
- Read/share with your child what they think might happen at the end of the story you are reading.
- Listen for the initial sounds of words that you are reading.
- When you are out and about, encourage your child to have a go at reading signs, instructions etc.
- When reading an unfamiliar word, encourage your child to break the word up and sound it out!

### **Literacy Writing - How you can help at home:**

- Encourage your child to have a go at writing some letters and simple words. This can be based around anything, for example writing a register for their teddies, make it fun!
- When you are writing, encourage your child to help you! Ask "how do I spell...", and see if they can tell you the initial sound.
- Writing can be practiced in all kinds of different ways. Be imaginative! You could use chalk on the ground outside, or fill a tray with glitter and let them practice using a paintbrush!

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### Expressive Arts and Design - How you can help at home:

- Encourage children to problem solve – for example, if they need the colour orange but there isn't any, what colours could they mix instead. What could you use to join these materials? Etc.
- Have somewhere in your house for children to display the work that they are proud of. This can stay for a period of time for children to enjoy, develop or refer to.
- Share imaginative experiences, e.g. 'Going on a bear hunt'. Think about different ways of moving and create some actions for the story.

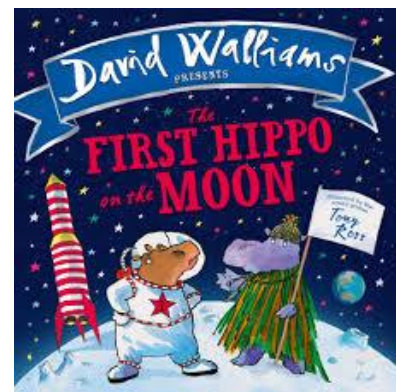
### Communication and Language How you can help at home:

- Ask questions about your child's day. Give them time to share, but also encourage their listening skills – tell them all about your day, too!
- Set up collaborative tasks, e.g. story making through role-play.
- Talk whilst you are out and about. Discuss where things have come from/how they have grown. For example, discuss why the trees are bare in Winter.
- Use talking for a wide range of purposes, e.g. descriptions or instructions.

We always have an open door policy and are around to chat but we understanding it is a little busy sometimes. Here is our foundation stage e-mail if you have any queries, or you may want to send in photographs of some of the things you have done at home!

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Books we will be exploring this half term!



We always go with the children's interests and we plan accordingly. Currently the children have shown an interest in space! We will also be looking at a range of non-fiction books.

### Blog and twitter

#### Blog

Please follow our blog at <http://reception20.limetreeblogs.net/> and <http://receptiont20.limetreeblogs.net/> We will be sharing pictures of the children and writing about our fun experiences throughout the week.

**Twitter: @ReceptionLLTPA and @ReceptionTLTPA**

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