

Lime Tree Primary School
Development Plan 2020-21

FOCUS: To identify and address gaps in learning due to COVID	Key Aims/Outcomes: To identify and address gaps in learning due to COVID -to ensure gaps are identified per class, per child -to address and support mental health and wellbeing with a full return to school -to ensure parents are fully informed and supported with gaps in their child's learning and how they can support -to ensure a smooth transition to remote learning in the event of a bubble or local lockdown or isolation
--	--

-

Planned Developments

Action/Tasks	Leading	Cost	Time	Outcome	M & E
Curriculum Strong, detailed transition information shared from class to class prior to September	SLT		SDM	Staff can begin to plan for gaps and where to dovetail into current year planning	Evidence in assessments that children are developing skills for learning
Curriculum trackers for each subject completed and updated and passed onto new class	SLT		SDM	Good practise ideas shared and discussed about delivering within sessions and where needs to be bespoke eg SPAG	Phase moderation/ year group moderation to ensure consistency and identify concerns half termly
Phase INSET training around delivering key parts of curriculum from Summer term 2020 alongside Autumn term 2020 curriculum delivery	SLT		INSET	KS1 staff supported and trained with delivering quality continuous provision alongside group led sessions	
Year 1 to increase amount of time in continuous provision alongside group interventions	Year 1	Additional continuous provision resources £1000		Staff use AFL well to identify gaps in learning and inform planning and delivery	
Phase INSET and SDM on effective AFL to be included in each teaching sessions	SLT			More time created for teaching gaps on a Friday	
Friday testing is reduced too only cover spelling rules in the short term, other testing type questions to be included during delivery of sessions	Class teachers			Staff used effectively to deliver small	
	Outdoor	2 x			

<p>Use of outdoor team to support with groups and delivery of bespoke interventions, mental health and well being, socialising, physical activity and curriculum accelerated progress (Forest team, Commando Joe, Wendy, class teachers, KS2 am, see timetable)</p> <p>Rapid phonics interventions and rapid reading for KS2</p> <p>Early Years/ KS1 reading/ phonics bug and training for staff and parents</p>	<p>team</p> <p>KS2 staff</p>	<p>additional members to outdoor team £66k (from surplus not catch up funding) Commando Joe twice a week £22k (11k from catch up fund, 11k from sports premium)</p> <p>£4k (catch up funding)</p>		<p>group interventions for mental health and well being, physical and curriculum gaps, more effective as children in smaller groups</p>	
<p><u>Homework</u></p> <p>Change to policy and explanation to parents for Autumn term and intentions</p> <p>Homework clubs at lunch and after school for KS2 children</p> <p>Morning packs</p> <p>Blogs</p>	<p>SLT/ class teachers</p> <p>Staff</p> <p>Class teachers</p> <p>Class teachers</p>		<p>Ongoing</p>	<p>Parents understand our intention to support with accelerated learning in gaps due to COVID closures Parents feel confident with supporting with home learning</p> <p>Staff support children further with homework Specific to gap improvement and reinforcement</p> <p>Linked to key learning in class, gaps and current year, specific to spelling, SPAG, maths, links to Oak national, espresso and Video learning to support home learning and ensure a smooth transition to remote learning if necessary. Paper packs will need to be created to support families with lack of devices and access</p>	

Curriculum newsletter	Class teachers			<p>EYFS link to hungry little minds, BBC's tiny happy people, national literacy Trust family zone</p> <p>Overview of all subjects and topics to be taught that term, with specific weblinks/ ideas for further home study if required, in addition to expected home learning</p>	
<p><u>Assessment and pupil progress</u></p> <p>INSET/ SDM to support class teachers with using, collecting and moderation their data for consistency and increased knowledge on own gaps</p> <p>Pupil progress is concentrated on current data and close interrogation of progress</p> <p>Timings reflect chance for SLT to interrogate data prior to meetings</p> <p>Class teachers know their class gaps and individual gaps</p>	<p>SLT</p> <p>SLT class teachers</p> <p>SLT</p> <p>Class teachers</p>			<p>Increased consistency and confidence in moderating work</p> <p>Teachers more aware of progress</p> <p>SLT able to challenge progress</p> <p>Teachers able to know the gaps and address them rigorously for effective catch up</p>	
<p><u>Remote Learning Plan</u></p> <p>Staff will know the gaps and what needs teaching next</p> <p>Teachers will know espresso, video learning and oak national for their year group</p> <p>EYFS will know hungry little minds, BBC's tiny happy people, national literacy Trust family zone</p> <p>Parents and children will be able to access these websites due to using during weekly homework</p> <p>Year groups will be able to provide paper packs to support families with learning</p> <p>CGP purchase for all KS1/2 children in the event of isolation and/or lockdown</p> <p>SEND will have bespoke learning packs and guidance linked</p>	<p>Class teachers</p> <p>Class teachers</p> <p>Class teachers</p> <p>Class teachers</p> <p>Class teachers</p>	<p>Espresso membership</p> <p>£2.4K</p> <p>£2.1k (catch up fund)</p>		<p>2</p> <p>Effective catch up learning can take place</p> <p>Effective sessions directed to specific groups to address gaps and development of learning</p> <p>Parents more effective with supporting learning</p> <p>Parents more effective with supporting learning</p> <p>Bespoke effective learning targeted for individuals</p> <p>Parent feedback from lockdown</p>	

<p>More visibility of class teachers for children via youtube clips/ blogs of teachers talking about the learning for the week / celebrating learning in video assemblies</p> <p>MyOn purchase, access to online appropriate levelled reading books as well as quizzes to monitor understanding</p> <p>Phonics bug online ebooks and activities for EYFS/KS1</p> <p>Laptops for priority vulnerable families to be loaned out as and when needed for isolation, bubble closures and lockdown</p> <p>Apply for further devices and support through new gov support</p> <p>Commando Joe online challenges to continue through a lockdown</p> <p>Research online access for staff with their classes, google classroom, training for staff and parents and children</p>	<p>Class teachers</p> <p>Class teachers</p> <p>IT lead</p>	<p>£3.5k (catch up fund)</p>	<p>End of Autumn 1</p>	<p>about children loving seeing the teacher more</p> <p>Effective use of additional laptops to support learning with vulnerable families</p> <p>Challenges to support character building</p>	
--	--	------------------------------	------------------------	--	--

Total catch up funding £33k

- Commando Joe £11k
- CGP books KS1/ KS2 maths and English £2.1k
- Rapid phonics and reading interventions £4k
- Phonics bug. £4.1
- MyOn online reading £3.5
- Espresso Membership £2.4
- Continuous Provision Resources £1K

Remaining £5.9K allocation specific to children's needs throughout the year