

Sport Premium Grant Statement 2020/2021 £ 19,570.00

Principles

- **Competition-** All pupils from Years 1 to 6 get the opportunity to sample competitive sport in school and against other schools
- **Capacity –** building staff to be secure in delivering additional outdoor and adventurous activities and any specific sports they lack confidence in
- **Inclusion-** Getting as many pupils as possible involved in and enjoying sport over and above the two hours curriculum time delivery, enhancing provision and training linking mental health and emotional wellbeing to sports.
- **Activity -** Ensuring children spend time outside and being active post COVID-19 Lockdown
- **Building connections -** Making explicit links between physical health and mental well-being and ensuring children understand the why as well as the how.
- **Discovery-** Trying out less high profile sports and providing quality coaching for children as well as CPD for teachers
- **Sport for life-** Getting the whole family and local community involved and encouraging pupils to exercise more at home
- **Developing staff expertise in sport**

Summary of spending and action to be taken:

2020 – 2021 allocation = £19,629

2019 – 2020 carried forward due to COVID-19 = £6,841.00

Total = £26,443.00

1. Sport Trafford annual contract – Free entry to inter- school festivals and competitions, free CPD £1450.00
2. Researching and enhancing the ‘invisible curriculum’ within PE – a focus on mental health and emotional wellbeing £11,149.50
3. Transport to inter-school competitions so all children gain experience of competitive sport as well as school games £90.00
4. Providing appropriate sessions to expose children in Year 1 – 6 to a wide range of sports £300.00
5. Continuing provision for all children at lunchtimes to access sports activities and stay active £10,025
6. Subscription to Maths of the Day to incorporate physical activity into Maths lessons £575.00
7. Development of the PE team on appropriate leadership courses to lead the subject and support staff £50.00
8. Enhancing sports equipment for PE sessions and enrichment sessions. £97.38
9. Enhancing the teaching of indoor P.E later on in the year (COVID dependent)
10. Continuation of Daily Jog initiative as well as development of alternative active routines
11. Development of Lime Tree Runners club and identify/support gifted and talented runners
12. Development of P.E curriculum in EYFS £100.00
13. Swimming boosters for Year 4 pupils to help achieve national curriculum targets – NOT HAPPENED DUE TO COVID
14. Equipment to enhance PE curriculum £989.33

Expected Outcomes:

- **Access to better facilities**
- **Improvement in PE skills and core strength of younger pupils in Foundation Stage and Key Stage One**
- **More children experiencing competitive inter school and intra school sport**
- **Enhanced provision for gifted and talented pupils**
- **More families becoming active**
- **Enhanced CPD for Lime Tree Staff, specically EYFS and NQT's**
- **More girls getting involved in after school sport**
- **Children having more confidence and understanding in their physical and mental health and well-being**
- **Re-applying for the School Games Gold Kitmark**
- **Children who can participate appropriately in team activities and are emotionally resilient**
- **More children with increased metal capacity to participate in sports and activities – teachers who can emotionally coach children through difficulties within competition, team games and sport**
- **Continuation of Dunham Trust Games annual event to provide children with an oppourtunity to participate in competitive sport**
- **Leadership time for P.E time**
- **Swimming attainment/data will improve in the long term and children will have more water confidence**

Draft plans for 2020/2021

Development of objectives above

“Find Your Brave” session with Sale Sharks booked for Year 5 and 6

Development of P.E in EYFS (refresher and support for NQT's)

Timetable developed allowing more time outside, children engaged in more physical activity throughout the week. Staff building strong relationships with new classes post COVID-19 lockdown.

Support for teachers – planning and preparation PE lessons.. CPD opportunities to be given to staff.

Development of NQTs – teaching and learning high quality PE lessons.

Support for P.E lead – attend courses and time given for leadership

Commando Joe – training provided for staff, work across age groups and specific, targeted intervention

Sport Premium Action Plan and Spending Projection 2020/2021

Item / project	Cost	Objective	Outcome / Impact on school standards
Physical Education: Literacy, Learning & Leadership			
<ul style="list-style-type: none"> ▪ providing pupils who are gifted and talented in sport with expert, intensive coaching and support ▪ Developing sports leaders 	<p>Teacher time</p> <p>PE Lead Leadership time</p> <p>Free club places to support pupil premium children</p>	<p>Developing leadership skills within students who have a talent in certain areas.</p> <p>Particular focus on identification of gifted and talented runners.</p> <p>To support PE lessons and lead learning across the school.</p> <p>Dunham games sports events</p> <p>Younger children to be supported and inspired by UKS2 children (COVID-19 dependent)</p>	<p>Improved skills of talented pupils which will: improve the strength of school teams in a number of sports</p> <p style="background-color: #00ff00;">Sports clubs have not run due to COVID restrictions. Next step to possibly run some lunch time clubs that focus on children who may have been negatively affected by this lock down.</p> <p>Enhance transferable skills that the talented pupils will be able to implement in a variety of sports improving their performances in their particular disciplines.</p> <p style="background-color: #00ff00;">Variety of external coaches have allowed children to show case different skills.</p> <p>Gifted and talented runners to have leadership opportunities and develop communication skills and raise self esteem – link to SDP.</p> <p style="background-color: #00ff00;">Limited opportunities due to COVID.</p> <p>Development of leadership skills of older pupils. The training will focus on communication skills, presentation skills. The training process will encourage the pupils to take responsibility and initiative.</p>

			Well-being and sports ambassadors in KS2.
<ul style="list-style-type: none"> Improvements in provision teaching indoor P.E 	Equipment £169.70	<p>P.E being taught inside is high quality</p> <p>Staff feel confident to teach P.E indoors</p> <p>Development of specific sports/activities suitable for indoors</p> <p>New hall space can be used effectively</p> <p>Hall is used frequently</p> <p>Children have more access to yoga/mindful activities</p>	<p>Improved core strength and balance across KS1 and KS2</p> <p>More gymnastics and dance being taught across school</p> <p>Indoor space has been limited due to space needed for bubbles etc. Development of new hall should allow for this next year.</p> <p>Staff feel confident to teach a range of sports indoors</p> <p>Indoor space currently limited due to COVID. However, staff are becoming proficient at adapting to teach more P.E outside.</p> <p>Behaviour will improve and children will have tools to regulate emotions</p> <p>Scheduled outdoor time across school will hopefully lead to positive behaviour.</p> <p>Children will have a better understanding of the links between their physical and mental well-being</p>

<ul style="list-style-type: none"> Potential swimming boosters for Year 4 children who missed out on swimming due to COVID-19 and lockdown. 	<p>NOT HAPPENED DUE TO COVID</p>	<p>To improve swimming attainment for the long term</p> <p>To implement a plan for swimming boosters that can be used again over time to provide continued improvement</p> <p>Improved confidence in swimming for children</p> <p>More children able to swim</p>	<p>More children leave primary school with this key life skill</p> <p>Children have higher levels of confidence around water</p> <p>Parents have confidence to continue swimming tuition with their children</p> <p>Unable to start swimming due to COVID. Catch up programme is in place to ensure children who have missed out will have access. Both in short term and long term.</p>
<ul style="list-style-type: none"> TO develop the teaching of P.E in EYFS 	<p>CPD for current staff and 2 x NQTs</p> <p>£100</p>	<p>Children taught basic skills to allow them to access early learning goals</p> <p>Improvement of core strength</p> <p>Improvement of basic skills</p> <p>Children learn emotional resilience and begin to understand how to manage emotions</p> <p>EYFS staff to develop confidence in teaching P.E</p> <p>EYFS children to have access to outdoor space for more formal P.E lessons that suit their curriculum and the needs of their children</p>	<p>Children to have access to a continuation of quality P.E teaching</p> <p>Children across EYFS will be taught discrete P.E next year.</p> <p>Improvements in behaviour and emotional resilience</p> <p>Staff feel more confident in delivering P.E across the school</p> <p>P.E lead supported Treetots staff in beginning to teach P.E lessons.</p> <p>NQT's are confident in the processes of delivering P.E for their current year group and beyond</p> <p>Reception NQT attended P.E training.</p> <p>All children at school are included in P.E</p> <p>All children in Nursery and Reception have had P.E lessons taught by an external coach. EYFS staff have been present during these sessions – high quality CPD.</p> <p>All children across school have access to high quality, meaningful physical activity.</p>

			<p>PE lead has planned how to implement P.E more consistently into EYFS. To be discussed with DL.</p> <p>Improvements in basic physical skills across EYFS and into Key Stage 1.</p>
<ul style="list-style-type: none"> Subscription to Maths of the Day 	£575.00	<p>Children to be active throughout the day</p> <p>Teachers have easy access to reasources to support them in Active 30:30</p> <p>Children are outside and active more frequently</p>	<p>Children will be more engaged in maths lessons</p> <p>Impact on concentration and focus</p> <p>Positive teacher feedback from use of this subscription.</p> <p>Teachers are confident to use active maths throughout the week and supported in how to use this as evidence.</p> <p>NQT has access to MOTD. Staff now have scheduled outdoor times which could be used for Active Maths.</p>
<ul style="list-style-type: none"> To ensure high quality P.E is accessible for all across school. Staff to have confidence teaching many different sports 	Equipment £395.75	<p>Children are active throughout the week</p> <p>Children are accessing a range of different sports and activities</p> <p>Teachers feel confident and supported in teaching P.E across the curriculum</p>	<p>Children will be engaged in P.E lessons</p> <p>Children will take part in P.E more frequently throughout the week</p> <p>Teachers are confident in teaching P.E</p> <p>P.E is being taught consistently from Year 1-6. Outdoor scheduled spaces allow for more teaching of P.E/physical activity. P.E in EYFS is being developed and staff have access to CPD.</p>

Healthy Active Lifestyles: Enjoyment, Engagement & Exercise			
<ul style="list-style-type: none"> Lunchtime provision sports and exercise provided by Shooting Stars Continual promotion of active lunch times by midday staff 	<p>£10,025</p>	<p>Develop the use of the field and MUGA all year round. 3 coaches to be used in autumn and summer terms to maximise space and give provision to Key Stage 1 and 2.</p> <p>Ensure that the field and MUGA is accessible for the school at lunch and break times</p> <p>Children engaged in daily physical activity</p> <p>Strengthen and develop team ethos and communication skills</p> <p>Midday assistants may use some of the ideas they observe, particularly in Key Stage 1</p>	<p>Children engaged in purposeful active games Possible improvements in concentration</p> <p>Experience in building emotional resilience</p> <p>Access to activity throughout the school day for Years 1-6</p> <p>All children have access to provision for an active lunch time.</p> <p>Children can practise and consolidate skills learnt in P.E lessons leading to an overall high level of skill</p> <p>Evidence of this seen in KS1 and KS2. Children have equipment available to practise skills.</p>

<ul style="list-style-type: none"> Continuation of the Daily Jog and development of similar active alternatives (e.g active bags) 	<p>£37.38</p>	<p>To engage all children in daily physical activity.</p> <p>To build sustainable healthy living habits for life in our children.</p> <p>To expose children to a variety of different way of maintaining a healthy lifestyle</p> <p>To give all children access to frequent physical activity</p>	<p>Enhanced fitness levels of pupils and families</p> <p>Enhanced well-being of pupils and families</p> <p>Improved concentration and engagement in lessons</p> <p>Enhanced fitness levels of staff and possible positive impact on wellbeing</p> <p>Improved performance in competitive running events</p>
<ul style="list-style-type: none"> Continued development of the success of the Lime Tree Running Club 	<p>NOT HAPPENED DUE TO COVID</p>	<p>To invite parents in to complete the jog and run with children every Friday – COVID dependent</p> <p>To build relationships within the community and impact upon healthier families</p> <p>To ensure there is a bad weather alternative to maximise activity</p> <p>To engage more inactive children outside of school hours</p> <p>To provide leadership opportunities for gifted and talented runners</p>	<p>Enhanced fitness levels of pupils and families</p> <p>Enhanced well-being of pupils and families</p> <p>Improved concentration and engagement in lessons</p> <p>Enhanced fitness levels of staff</p> <p>Improved performance in competitive running events</p> <p>Parents really enjoyed the jog with children and many parents attending on school sports week.</p> <p>Building relationships between staff/pupils/parents.</p> <p>Encouraging and building healthy habits.</p> <p>Entry into the Trafford Cross Country races to develop G&T runners.</p> <p>More opportunities for boys and girls to participate in intra school competition</p> <p>Trafford SSP is planning a "return to competition" calendar which will hopefully allow for more development of this.</p> <p>Unfortunately this has not been able to run throughout the year due to COVID.</p>

<ul style="list-style-type: none"> Researching and enhancing the 'invisible curriculum' within PE and supporting the mental health and well-being of our children 	<p>Commando Joe – whole class work, targeted interventions and staff training.</p> <p>£11,000</p> <p>Resources and CPD for wellbeing team and to support staff</p> <p>£149.50</p>	<p>To ensure children understand and have opportunity to practice mental resilience strategies.</p> <p>Staff understand how to de-escalate situations.</p> <p>Staff understand how to support children's mental resilience in sports situations.</p> <p>Children given time to understand their own emotions and how this impacted upon their mental resilience.</p> <p>Children's Health Project through Trafford SSP</p> <p>Targeted interventions for children who we have identified as needing additional support</p>	<p>Improved resilience and development of growth mindset in curriculum.</p> <p>There has been a noticeable improvement in resilience for several children, which has been evident in sessions outside of Tim's sessions. Children who would ordinarily struggle emotionally when experiencing failure (as part of a team) have developed more resilience and confidence. Tim's sessions show more instances of encouragement and working as a team, which extends to P.E and other sports sessions.</p> <p>Building staff understanding of the importance of emotional resilience and confidence in handling situations</p> <p>Staff have benefited from the support of Tim in managing behaviour of their own classes. He is supportive in his approach to poor behaviour choices. Children who fall over will be encouraged to get up and keep going provided they are not injured.</p> <p>Development of team building skills</p> <p>Children who are disagreeing with their team mates are encouraged to work it through independently as a team and come up with a solution for the greater good of the team, or have some time out to reflect. Children are more able to problem solve and work with 'roles' within teams. They are developing their understanding of team work and the importance of each player.</p> <p>There has been particular impact on quieter children who wouldn't usually put themselves forward. Tim has developed great relationships with those children which has improved their confidence and they are more likely to step up to a leading role now. More able children are understanding of the importance of each team member.</p>
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<ul style="list-style-type: none"> Dunham Trust Games (or similar) 	<p>Teacher time</p> <p>To participate and take a full team to the Dunham Games (or similar)</p> <p>To support other schools in the delivery and planning of the Dunham Games (or similar)</p> <p>NOT HAPPENED DUE TO COVID</p>	<p>To give children in UKS2 a chance to compete competitively in competition with other schools.</p> <p>To encourage team spirit</p> <p>To give G&T children in athletics an opportunity to showcase their skills on a larger skills.</p> <p>To provide leadership opportunities to some Year 6 children</p>	<p>Cross school and community links</p> <p>Celebrate togetherness of Lime Tree and talent of children</p> <p>Enhanced fitness levels of pupils</p> <p>Children feel empowered to perform and enjoy participating with/in front of their peers</p> <p>Unfortunately this has not been able to run throughout the year due to COVID.</p>
<ul style="list-style-type: none"> Fitness Fortnight 	<p>Teacher time</p>	<p>To encourage children to try new sports and be inspired</p> <p>To provide leadership opportunities to KS2 children</p> <p>Engage inactive children in new sports and activities.</p>	<p>Enhanced fitness levels of pupils</p> <p>Change mindset of pupils to show importance of healthy minds and healthy habits.</p> <p>Development of team building skills</p> <p>Enhanced well-being of pupils and families</p> <p>Improved concentration and engagement in lessons</p> <p>Not able to go ahead due to COVID.</p>

Competitive School Sport: Coaching, Competition & Clubs

<ul style="list-style-type: none"> Increase pupils' participation in national school games competitions and ensure that all pupils experience inter school sport. 	<p>Transport to competitions £90</p>	<p>Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.</p> <p>Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.</p>	<p>All pupils to take part in inter-school sport.</p> <p>Pupils try new sports and less high-profile sports</p> <p>Schools develop links with local sports clubs and access more advanced coaching</p> <p>Children are provided with new opportunities and experiences</p> <p>Some Year 6 children were able to compete in local football tournament.</p>
<ul style="list-style-type: none"> Buying into existing local sports networks such as school sport partnerships 	<p>Trafford School Sports Partnership annual contract £1450</p> <p>This will provide: free festivals CPD opportunities on an area of the sports curriculum Sports leader training programme</p>	<p>Teachers developing CPD skills</p> <p>Children attend festivals</p> <p>Strengthening links with community and other schools – possibility to develop local friendly matches.</p> <p>Children have opportunities to participate in a wide variety of sports.</p> <p>Inclusion festivals ensure children with SEND have access to sporting opportunities</p>	<p>Higher school participation levels in competitive sport</p> <p>Improvement in teacher knowledge and skills</p> <p>Involvement of pupils with a disability/SEN in inclusion festivals</p> <p>Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.</p> <p>Opportunities for talented sportsman to compete at a higher level</p>

<ul style="list-style-type: none"> Development of P.E leadership team 	<p>£50</p>	<p>P.E team will have access to new ideas and concepts</p> <p>Support for P.E lead in managing a team</p>	<p>P.E lead will have confidence in supporting staff with P.E across the school</p> <p>Staff are teaching a range of different sports and EYFS staff are about to start teaching P.E regularly.</p> <p>Access to different resources to make links to sporting communities</p> <p>Improvement in teacher knowledge and skills</p> <p>P.E handover – now shared subject responsibility.</p>
<ul style="list-style-type: none"> Children from EYFS to Year 6 to have access to high quality external coaching across a range of different sports Teachers to benefit from CPD from external coaching 	<p>Range of external coaches £300</p>	<p>Children exposed to a range of different sports</p> <p>Teachers develop sport specific knowledge</p> <p>Children inspired by real life athletes</p> <p>High quality of P.E teaching across school</p>	<p>Children to be inspired to continue different sports outside of school</p> <p>More inactive children will become active</p> <p>Children have high quality coaching across a range of different sports</p> <p>Different external coaches have been in school to expose children to a variety of sports (e.g cycling and lacrosse).</p> <p>Children will be inspired to try new sports</p> <p>Continuing to build relationships with local sports clubs. Brooklands Lacrosse have been in Summer term and have shared opportunities with children.</p> <p>Children will be inspired to try different sports outside school</p>