



**Lime Tree
Primary Academy**

BRIGHT FUTURES EDUCATIONAL TRUST

Remote Learning Action Plan

| Scenario | Actions |
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| Child is off ill | No learning is sent home |
| Pupil is isolating because a member of their household has COVID-19 | <ul style="list-style-type: none"> • Copy a paper pack for their year group and contact the parent/carer to arrange for it to be collected by someone from the office • CGP books focus on basic skills • Prepare a stationary pack to include-pencil, rubber, whiteboard and pen if needed • In certain cases SLT will drop the packs off to the home address • Identify pupils who do not have a computing device at home and arrange for laptops to be loaned out • Treetots use parent portal Family, bespoke activities to support individuals learning set by key workers • Nursery and Reception use Early Excellence for parents and staff to support assessment practice through observations to build up their learning journey • Online remote learning homework on google classroom using but not limited to: <ul style="list-style-type: none"> • Oak academy • MyON online reading platform, access to thousands of books • Espresso, enriches curriculum experiences through videos, interactive activities and quizzes • Active learn primary EYFS and KS1 phonics activities • Accelerated reader, reading quizzes to analyse comprehension of reading books • TT Rockstars, online times tables or consolidation and practice |

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| <p>Bubble is isolating because the teacher has COVID-19 (if there is no other staff to cover the class)</p> | <ul style="list-style-type: none"> • Copy a paper pack for their year group and contact parent/carers of all pupils with time slots for these to be collected from school. • CGP books focus on basic skills • Prepare a stationary pack to include-pencil, rubber, whiteboard and pen if needed • In certain cases SLT will drop the packs off to the home address • Identify pupils who do not have a computing device at home and arrange for laptops to be loaned out • Treetots use parent portal Family, bespoke activities to support individuals learning set by key workers • Nursery and Reception use Early Excellence for parents and staff to support assessment practice through observations to build up their learning journey • Online remote learning homework on google classroom using but not limited to: <ul style="list-style-type: none"> • Oak academy • MyON online reading platform, access to thousands of books • Espresso, enriches curriculum experiences through videos, interactive activities and quizzes • Active learn primary EYFS and KS1 phonics activities • Accelerated reader, reading quizzes to analyse comprehension of reading books • TT Rockstars, online times tables or consolidation and practice • Online remote learning homework on google classroom • Contact parent/carers of all pupils with time slots for these to be collected from school. • Create a list of vulnerable pupils in that class and allocate a member of SLT to contact them each week. • Allocate SLT to contact pupils after the first week • Year group partner teacher to provide work/ activities linked to specific subjects currently teaching |
| <p>Bubble is isolating because a pupil or bubble contact has COVID-19</p> | <ul style="list-style-type: none"> • Copy a paper pack for their year group and contact parent/carers of all pupils with time slots for these to be collected from school. • CGP books focus on basic skills • Prepare a stationary pack to include-pencil, rubber, whiteboard and pen if needed • In certain cases SLT will drop the packs off to the home address • Identify pupils who do not have a computing device at home and arrange for laptops to be loaned out • Treetots use parent portal Family, bespoke activities to support individuals learning set by key workers |

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| | <ul style="list-style-type: none"> • Nursery and Reception use Early Excellence for parents and staff to support assessment practice through observations to build up their learning journey • Online remote learning homework on google classroom using but not limited to: <ul style="list-style-type: none"> • Oak academy • MyON online reading platform, access to thousands of books • Espresso, enriches curriculum experiences through videos, interactive activities and quizzes • Active learn primary EYFS and KS1 phonics activities • Accelerated reader, reading quizzes to analyse comprehension of reading books • TT Rockstars, online times tables or consolidation and practice • Online remote learning homework on google classroom • Contact parent/carers of all pupils with time slots for these to be collected from school. • Create a list of vulnerable pupils in that class and allocate a member of SLT to contact them each week. • Allocate SLT to contact pupils after the first week • Year group partner teacher to provide work/ activities linked to specific subjects currently teaching • Communicate with parents via google classroom, the format of home learning for the next two weeks • Identify vulnerable pupils and allocate SLT to contact weekly • Ensure pupil contact list is up to date for teachers to contact pupils at the beginning of the second week • Monitor google classroom daily to ensure that agreed work and videos are being posted |
| School Closure- only key workers, vulnerable pupils and children with EHCP attending school | <ul style="list-style-type: none"> • As above but for whole school |